
Principles of Economics || Quiz: Chapters 1 & 2

Goals & Objectives

- Students will demonstrate knowledge of chapters 1 & 2 by completing a multiple-choice and short-answer quiz.

California State Content Standards

QUIZ DAY

Common Core Literacy Standards

QUIZ DAY

Driving Historical Question

QUIZ DAY

Lesson Introduction (Anticipatory Set) ||

Students will enter the classroom and turning in chapter's 1 & 2 homework. They will have the opportunity to ask any questions on economic thought, productions possibility, philosophies of economics, and market systems. There will be no listed objectives, or new vocabulary.

Vocabulary (Content Language Development) ||

Students will be tested on:

- | | |
|--------------------------|--------------------|
| • Economics | • Underutilization |
| • Scarcity | • Efficiency |
| • Shortage | • Future |
| • Resources | • Socialism |
| • Entrepreneur | • Mixed Economy |
| • Opportunity Costs | • Command Economy |
| • Marginal Costs/Benefit | • Laissez Faire |
| • Factors of Production | • Market Economy |
| • Human Capital | • Command Economy |
| • Capital | • Mixed Economy |
| • Land | • Market Economy |
| • Labor | • Incentives |

Content Delivery (Method of Instruction) ||

The teacher will pass out a quiz. This contains both multiple-choice and short-answer questions. The multiple-choice segment is 17 questions and the short-answer will contain 21 questions. Students will be allotted 30-minutes to complete this quiz.

Student Engagement (Critical Thinking & Student Activities) ||

The students will take a chapter 1 & 2 quiz. This quiz will be both multiple-choice and short-answer. The multiple-choice segment will be 17 questions and the short-answer will be 21 questions. Students will have 30-minutes to complete the quiz. If completed early, students will have the opportunity to work on the next chapter homework.

Lesson Closure ||

QUIZ DAY

Assessments (Formative & Summative)

Students will be assessed during the quiz. The assessment will be both multiple-choice and short-answer.

Accommodations for English Learners, Striving Readers and Students with Special Needs

Students with IEPs that require testing in a resource room will be able to go to the room to test. Any students who have modified grading will receive a specialized test. Any students whose IEP states they are allotted extra time will have that opportunity.

Resources (Books, Websites, Handouts, Materials)

- Quiz
- Pen/Pencil