## Comparative Advantage

I DO...
Student 1:
Can do 4 English problems in 1 hour.
Can do 6 math problems in 1 hour.
Student 2:
Can do 3 English problems in 1 hour. Can do 4 math problems in 1 hour.

The ability to produce more of a given product using a given amount of resources.

The ability to produce a product most efficiently given all the other products that can be produced.

OR
MOST EFFICIENT

| Student | English <br> Problems in 1 <br> Hour | Time Per <br> English <br> Problem | Math <br> Problems in 1 <br> Hour | Time Per <br> Math Problem |
| :---: | :---: | :---: | :---: | :---: |
| Student 1 |  |  |  |  |
| Student 2 |  |  |  |  |

How long does it take student 1 to complete one problem of English? $\qquad$
How long does it take for student 1 to complete one problem of math? $\qquad$
How long does it take student 2 to complete one problem of English?
How long does it take for student 2 to complete one problem of math? $\qquad$
Who has the absolute advantage in English? $\qquad$
Who has the absolute advantage in math? $\qquad$
It takes student 1 $\qquad$ minutes to finish the assignment working alone.
It takes student 2 $\qquad$ minutes to finish the assignment working alone.

| Student 1 <br> In 1 hour, student 1 <br> can complete either 6 <br> math problems or 4 <br> English problems. | Time to complete 6 <br> math problems = time <br> to complete 4 English <br> problems. | Opportunity Cost: <br> 1 English $=$ <br> math | Opportunity Cost: |
| :---: | :---: | :---: | :---: |
| Student 2 | Math $=$ <br> English |  |  |
| In 1 hour, student 2 |  |  |  |
| can complete either 4 |  |  |  |
| math problems or 3 |  |  |  |
| English problems. | Time to complete 4 <br> math problems = time <br> to complete 3 English <br> problems. | Opportunity Cost: <br> 1 English $=$ <br> math | Opportunity Cost: |


| Students | Comparative Adv. | Per Problem | For Assignment |
| :---: | :---: | :---: | :---: |
| Student 1 |  |  |  |
| Student 2 |  |  |  |

How much time does it save student 1 ? $\qquad$
How much time does it save student 2 ? $\qquad$

Sibling 1:
Can clean 2 loads of dishes in 1 hour.
Can take out 3 cans of trash in 1 hour.
Sibling 2:
Can do 1 load of dishes in 1 hour.
Can take out 1 can of trash in 1 hour.

| Sibling | Dishes in 1 <br> Hour | Time Per Load | Trash Cans in <br> 1 Hour | Time Per <br> Trash Can |
| :---: | :---: | :---: | :---: | :---: |
| Sibling 1 |  |  |  |  |
| Sibling 2 |  |  |  |  |

How long does it take sibling 1 to complete a load of dishes? $\qquad$
How long does it take for sibling 1 to take out 1 can of trash? $\qquad$
How long does it take sibling 2 to complete a load of dishes? $\qquad$
How long does it take for sibling 2 to take out 1 can of trash? $\qquad$
Who has the absolute advantage in cleaning dishes?
Who has the absolute advantage in taking out the trash? $\qquad$
It takes sibling 1 $\qquad$ minutes to finish both chores.
It takes sibling 2 $\qquad$ minutes to finish both chores.

| Sibling 1 <br> In 1 hour, sibling 1 can complete 2 loads of dishes or take out 3 cans of trash. | Time to complete 2 loads of dishes $=$ time to take out 3 trash cans. | Opportunity Cost: <br> 1 load of dishes $=$ $\qquad$ trash cans | Opportunity Cost: <br> 1 trash can = $\qquad$ load of dishes |
| :---: | :---: | :---: | :---: |
| Sibling 2 <br> In 1 hour, sibling 2 can complete either 1 load of dishes or take out 1 trash can. | Time to complete 1 dish load = time to take out 1 can of trash. | Opportunity Cost: <br> 1 load of dishes $=$ $\qquad$ trash cans | Opportunity Cost: <br> 1 trash can = $\qquad$ load of dishes |


| Sibling | Comparative Adv. | Per Activity | For Chore |
| :---: | :--- | :--- | :--- |
| Sibling 1 |  |  |  |
| Sibling 2 |  |  |  |

How much time does it save sibling 1? $\qquad$
How much time does it save sibling 2? $\qquad$

